



Jesse Kremer's Blueprint for Education Reform in Wisconsin

1. Do not implement the Smarter Balanced (Common Core Standards Initiative) assessment testing in 2015.
2. Wisconsin must reject federal coercion and the federal government's overreach of outcome based federalized education standards - the Common Core Standards Initiative. The Wisconsin State Constitution assumes state autonomy in education. This means that the state is required to research academic standards and create a baseline of standards that are designed for Wisconsin students, yet are competitive with other states. Wisconsin must preserve this autonomy and allow school districts, citizens, and parents to provide input and maintain local control of standards and curricula. (Case Study: *The Germantown School District rejected Common Core and is in the process of adopting their own set of local standards in concert with true educational experts...experts who refused to validate current Common Core standards and have the education of Wisconsin students at heart.*)
3. Because it is nearly impossible to provide "Career" and "College Ready" children from the same one-size-fits-all template, the Wisconsin DPI and local school districts should be encouraged to collaborate and draw from the expertise of four year college professors, technical college professors, and other educational experts to create two sets of appropriate academic standards for state high schools: Career Track standards and STEM/College Prep standards.
4. Legislators must work with parents to protect children from the sexually explicit materials included in the National Sex Education Standards and the Common Core recommended literature. Current National Sex Education Standards are being supported by the Wisconsin Department of Public Instruction. Parental rights to make educational decisions for their children must be protected. Wisconsin State Statutes governing local control of schools grants parents and citizens the right to reject academic standards at the local level. Parents may stop these standards at the local level and legislators may refuse to provide state funding for the implementation of those standards. Current state statutes require that the health curriculum be abstinence centered and that all parents must be able to reject the proposed curriculum, view all materials used to teach human growth classes, and to see all surveys used dealing with student values and belief systems. Parents have the right to opt their children out of specific curriculum, testing, and surveys that they find objectionable. Elected officials are responsible for keeping the voting public informed of their rights and to support the public when exercising those rights.
5. As a requirement for high school graduation, require students to read and be tested on important US historical documents including the Federalist Papers, a reference to understand the US Constitution and our Constitutional Republic form of government.
6. As a requirement for high school graduation, require a comprehensive study and testing on the different types of governments and world-wide religions. Compare and contrast these forms of government, the role religion played in them, how these governments affected the general population and the eventual outcome of the government with respect to these countries and their citizens.
7. As a requirement for high school graduation, require a comprehensive Financial Preparedness and Financial Literacy Course.
8. Propose laws to allow for legislative oversight of our state's education system and the Department of Public Instruction (DPI). In its current form, the DPI is headed by a single elected official who has dictatorial powers over our children. Our elected legislators must have the ability to hold the DPI accountable for their actions, especially when they overstep the bounds of the law. We must look into the possibility of part time, per diem/stipend paid DPI positions rather than full time political bureaucrat positions.

9. Do not allow federal "Regional Equity Taxation", also known as federal wealth redistribution to infiltrate our state.

10. Ensure that Wisconsin parents have the right to educate their children in any educational setting so that our children can thrive and become a productive, well educated citizens of society.

11. Propose legislation to prevent monitoring and data mining of children to include defunding the millions in taxpayer dollars that have been allocated by Wisconsin for this very purpose. Data mining includes allowing school personnel to query and document children regarding personal, family, or medical questions, voting habits, guns in the household, religious views, sensors that monitor facial expressions, posture sensors, blood pressure sensors, etc.

12. Propose legislation for technical college boards to become elected officials so that they become accountable to local taxpayers.

A Few Partners, Editors, and Endorsements



"As a Germantown parent and school board member of the only district in the state to reject Common Core Standards, I personally, wholeheartedly endorse Mr. Jesse Kremer for the 59th Assembly District seat being vacated by outgoing Rep. Dan LeMahieu. I have had conversations with Jesse and met with him to discuss our Germantown reforms. Jesse is the only candidate who had no political ambitions three months ago. This shows me that he is not a bought and paid for candidate like so many in government today. I believe that he is the real deal and has the energy, passion, and eagerness to stop Common Core in its tracks, champion true reform measures, and strive to make Wisconsin children the best educated children in the country. I appreciate Jesse's service to our country in the US Army and believe he has the integrity, drive, and knowledge to do what is in the best interest of his constituents at all times. He is the right candidate at the right time."

Endorsement by Brian Medved, May 2014

I had numerous discussions and corresponded regularly with Dr. Duke Pesta, the Academic Director of FreedomProject Education (www.fpeusa.org) regarding my ideas and eventual plan. He provided many helpful edits and suggestions along the way. Dr. Pesta is also a full time professor of English at the University of Wisconsin, Oshkosh. He has a wealth of knowledge and provides free presentations throughout Wisconsin and the United States on the negative impact of Common Core.



Dr. Pesta is a state employee, so he could not provide a formal endorsement.



Ms. Karen Schroeder's expertise as a former teacher and President of the Advocates for Academic Freedom (www.advocatesforacademicfreedom.org) proved invaluable when drawing up the blueprint for reform. Ms. Schroeder is in touch with sitting legislators in Madison and education based legislation that is being proposed in the state capital. She is constantly striving to educate parents and bring control of our children's education back to the parents and teachers. We had numerous phone discussions and email correspondences regarding my plan.

Because I did work closely with Advocates for Academic Freedom, Ms. Schroeder is encouraging anyone with questions about our discussions or future conversations to contact her directly at Advocates for Academic Freedom, 715-234-5072 or kpfschroeder@centurylink.net.

Because Advocates for Academic Freedom is an 501c3, Ms. Schroeder was unable to provide a formal endorsement.